


| Subject: Social Studies  |   | Course: Civics  |  |   |
|--|---|---|--|---|
| Standard: <b>SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.</b> |   |   |  |   |
| Topic (Keywords): Amending the Constitution  |   |   |  |   |
| Grade Level(s):7   |   |   |  |   |
| <b>4.0</b>   | <p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Create an amendment that could be proposed to the current United States Congress.</li> <li>• Research amendments that have recently been proposed to the United States Congress.</li> </ul> <p><b>No major errors or omissions regarding the score 4.0 content</b></p>   |   |  |   |
|  | <b>3.5</b>  | In addition to score 3.0 performance, in-depth inferences and applications with partial success       |  |   |
| <b>3.0</b><br>                      | <p><b>The student will be able to explain the constitutional amendment process.</b></p> <ul style="list-style-type: none"> <li>• Students will be able to distinguish the methods used to propose and ratify amendments the United States Constitution. (SS.7.C.3.5)</li> <li>• Students will be able to explain the correct sequence of each amendment process. (SS.7.C.3.5)</li> <li>• Students will recognize the significance of the difficulty of formally amending the United States Constitution. (SS.7.C.3.5)</li> </ul> <p><b>No major errors or omissions regarding the score 3.0 content (simple or complex)</b></p>   |   |  |   |
|  | <b>2.5</b>  | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content           |  |   |
| <b>2.0</b>   | <p><b>The student recognizes and describes specific terminology such as:</b></p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> <li>• Amend</li> <li>• Amendments</li> <li>• Propose</li> <li>• Caucus</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Ratify</li> <li>• Three fourths</li> <li>• Two Thirds</li> </ul> </td> </tr> </table> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Identify where the amendments are located in the United States Constitution.</li> <li>• Recall why amendments are in the United States Constitution.</li> </ul> <p><b>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</b></p> |   | <ul style="list-style-type: none"> <li>• Amend</li> <li>• Amendments</li> <li>• Propose</li> <li>• Caucus</li> </ul> | <ul style="list-style-type: none"> <li>• Ratify</li> <li>• Three fourths</li> <li>• Two Thirds</li> </ul> |
| <ul style="list-style-type: none"> <li>• Amend</li> <li>• Amendments</li> <li>• Propose</li> <li>• Caucus</li> </ul> | <ul style="list-style-type: none"> <li>• Ratify</li> <li>• Three fourths</li> <li>• Two Thirds</li> </ul>   |   |  |   |
|  | <b>1.5</b>  | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |  |   |
| <b>1.0</b>   | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.   |   |  |   |
|  | <b>0.5</b>  | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content            |  |   |
| <b>0.0</b>   | Even with help, no understanding or skill demonstrated  |   |  |   |