

Mrs. Furgione's First Quarter Civics Study Guide

Student Name/ Class Period: _____

Date: _____

In completing this study guide, you will need to draw on your knowledge acquired throughout the first nine weeks of school. You may even have to research topics you are not familiar with or may seem new to you. It is your responsibility to not only complete this study guide, but review it prior to the first nine weeks exam.

I. Intro to Civics and Citizenship

Vocabulary Review: Define the following terms and concepts.	
Civics	
Citizen	
Citizenship	
Obligation	
Responsibilities	
Duties	
Rights	
Immigrant	
Immigration	
Law of Blood	
Law of Soil	
Natural Born Citizen	
Naturalization	
Refugee	
Alien	
Illegal Alien	
Resident Alien	

Civics and Citizenship Concepts Review	
What is an immigrant? What regional areas have been the main sources of immigration in recent years?	
What is the naturalization process? Describe the requirements and steps of the naturalization process in the United States.	
What is the difference between a naturalized citizen and a natural born citizen?	
What is the difference between a legal resident alien, an illegal alien, and a resident alien?	

II. Formfurgios of Government

Vocabulary Review: Define the following terms and concepts.	
Democracy	
Direct Democracy	
Representative Democracy	
Republic	
Monarchy	
Constitutional Monarchy	
Absolute Monarchy	
Anarchy	
Communism	
Socialism	
Parliamentary	
Oligarchy	
Autocracy	
Unitary System of Government	
Totalitarianism	
Theocracy	
Dictatorship	
Confederal System of Government	
Federal System of Government	

III. Influences of Our Democracy

Vocabulary Review: Define the following terms and concepts.	
Enlightenment Period	
Natural Rights	
Separation of Powers	
Social Contract	
Limited Government	

Enlightenment Thinkers and Concept Reviews	
Who was John Locke and how did his ideas influence early American democratic ideas?	
Who was Baron de Montesquieu and how did his ideas influence our founding fathers ideas about democracy?	
Who was Thomas Hobbes and how did his ideas influence early democratic ideas?	
Who was Jean-Jacques Rousseau and how did his ideas influence early democratic ideas?	
How did the ideas of enlightenment philosophers like Locke, Montesquieu, and Hobbes influence the development of American legal, political, and governmental systems?	

Influential Documents	
Magna Carta What was the Magna Carta? When was the Magna Carta written? Who wrote the Magna Carta? Why was the Magna Carta written? How did the ideas of the Magna Carta influence colonial ideals of democracy?	
Mayflower Compact What was the Mayflower Compact? When was the Mayflower Compact written? Who wrote the Mayflower Compact? Why was the Mayflower Compact written? How did the ideas of the Mayflower Compact influence colonial ideas of democracy?	
The English Bill of Rights What was the English Bill of Rights? When was the English Bill of Rights written? Who wrote the English Bill of Rights? Why was the English Bill of Rights written? How did the ideas of the English Bill of Rights influence colonial ideals of democracy?	
Thomas Paine's Common Sense What was Common Sense? When was Common Sense written? Who wrote Common Sense? Why was Common Sense written? How did the ideas of the Common	

Sense influence colonial ideals of democracy?	
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IV. The Road to the Revolution (Path to Democracy)

Vocabulary Review: Define the following terms and concepts.

Limited Monarch	
Self-government	
Assent	
Oppression	
Self-evident	
Debt	
Shay's Rebellion	
Document	
Compact	
Authority	
Process	
Ensure	
Retain	
Tyranny	
Taxes	
Quartering	
Grievances	

The Road to the Revolution

Research each event/action to the left and describe how each of the events contributed to the colonist pushing for independence. Be sure to include the dates of each event and the influence each event/action had on the colonies.

The French and Indian War	
The Proclamation of 1763	
The Sugar Act	
The Stamp Act	
The Townshend Acts	

The Boston Massacre	
The Tea Act	
The Boston Tea Party	
The Quartering Act	
Intolerable/ Coercive Acts	
The First Continental Congress	
The Second Continental Congress	

V. The Declaration of Independence

Vocabulary Review: Define the following terms and concepts.

Unalienable	
Abolish	
Abdicate	
Inhabitant	
Endow	
Endeavor	
Tyrant	
Levy	
Declaration	
Liberty	

The Purpose of the Declaration of Independence

What was the purpose of the Declaration of Independence?	
Why did the colonist choose to write the Declaration of Independence?	
What/Whose ideas influenced the colonist while writing the Declaration of Independence?	

Document Break Down: Re-write each passage/excerpt of the Declaration in language you can understand!	
<i>"When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation."</i>	
<i>"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it..."</i>	
<i>"He has kept among us, in times of peace, Standing Armies without the Consent of our legislatures."</i>	
<i>"For Quartering large bodies of armed troops among us..."</i>	
<i>"For cutting off our Trade with all parts of the world..."</i>	
<i>"For imposing Taxes on us without our Consent"</i>	

Basic Academic Vocabulary to Know...	
<i>Arbitrary</i>	
<i>Essential</i>	
<i>Inspire</i>	
<i>Reconcile</i>	