





Subject: Social Studies

Course: Civics

Standard: SS.7.C.2: Evaluate the roles, rights and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.

Topic (Keywords): The Political Process

Grade Level(s):7

	4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard</p> <p>The student will:</p> <ul style="list-style-type: none"> • Create a platform for an independent party. <p>No major errors or omissions regarding the score 4.0 content</p>			
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success			
	3.0 	<p>Students will understand the ideas of and the differences between America’s current political parties and how parties use the media to communicate their messages.</p> <ul style="list-style-type: none"> • Explain how views on government differ among groups. (SS.7.C..2.13) • Identify America’s major political parties and explain their ideas about government (SS.7.C.2.8) • Summarize the political process (campaigns, primaries, general elections) (SS.7.C.12) <p>No major errors or omissions regarding the score 3.0 content (simple or complex)</p>			
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content			
	2.0	<p>The student recognizes and describes specific terminology such as:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Republican Party • Democratic Party • Libertarian Party • Socialist Party • Communist Party </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Political party • Two-party system • Third party • Platform • Nomination </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Delegate • Caucus • Electoral College • Elector </td> </tr> </table> <p>The student will:</p> <ul style="list-style-type: none"> • Identify the role of the Electoral College in presidential elections • Demonstrate the voting process and its impact on a school or community through a demonstration or mock election. • Recognize the requirements to run for state and local political offices • Identify the constitutional requirements to run for federal public office <p>No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes</p>	<ul style="list-style-type: none"> • Republican Party • Democratic Party • Libertarian Party • Socialist Party • Communist Party 	<ul style="list-style-type: none"> • Political party • Two-party system • Third party • Platform • Nomination 	<ul style="list-style-type: none"> • Delegate • Caucus • Electoral College • Elector
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	1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content			
	1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
	0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content			
	0.0	Even with help, no understanding or skill demonstrated			