

BENCHMARK SS.7.C.2.11

Strand	C Civics and Government
Reporting Category	Government Policies and Political Processes
Standard	Evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system.
Benchmark	SS.7.C.2.11 Analyze media and political communications (bias, symbolism, propaganda).
Benchmark Clarifications	Students will use scenarios to identify bias, symbolism, and propaganda. Students will evaluate how bias, symbolism, and propaganda can impact public opinion.
Stimulus Attribute	Items addressing media and political communications may use historical and contemporary documents and other relevant stimuli (e.g., maps, timelines, charts, graphs, tables).
Content Focus	There are no additional terms except those found in the standards, benchmarks, and benchmark clarifications.

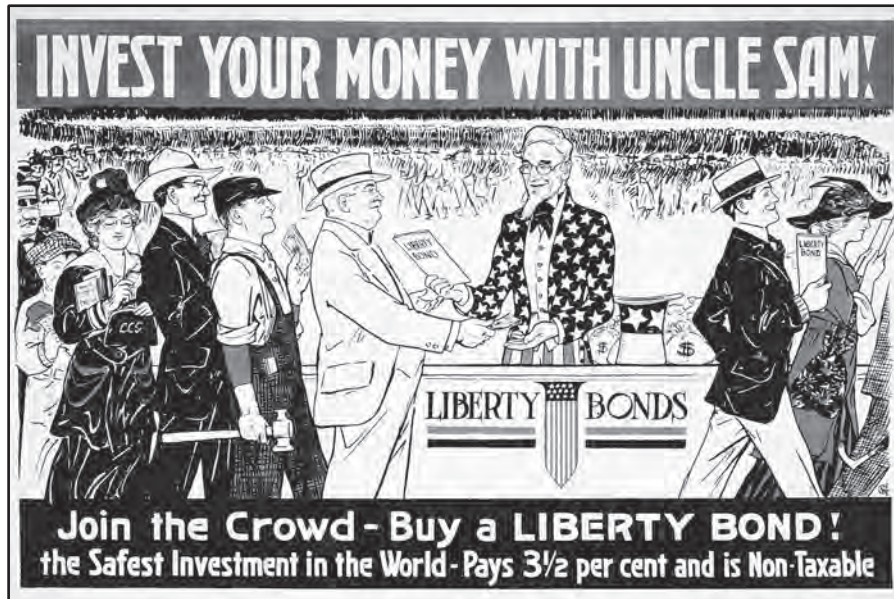
Sample Item 17

SS.7.C.2.11

Content Focus

Propaganda

The poster below was created in 1917.



Source: Public Domain / Library of Congress

Which type of communication is shown in this poster?

- A. accurate
- B. biased
- C. informational
- ★ D. propagandized