	Subject: Social Studies	Course: Civics
Standard: **SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.**	
Topic (Keyword): Landmark Supreme Court Cases	
Grade Level(s):7	

4.0

In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard
The student will:
- Research current cases that are happening at the Supreme Court.

No major errors or omissions regarding the score 4.0 content

3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success

3.0 ⭐

The student will be able to explain significance and outcomes of landmark Supreme Court Cases.

- Use primary sources to assess the significance of United States Supreme Court Cases. (SS.7.C.3.12)
- Explain how these United States Supreme Court Cases have had an impact on society. (SS.7.C.3.12)
- Recognize and apply constitutional principles to Supreme Court Cases. (SS.7.C.3.12)
- Recognize and apply constitutional amendments to Supreme Court Cases. (SS.7.C.3.12)

No major errors or omissions regarding the score 3.0 content (simple or complex)

2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content

2.0

The student recognizes and describes specific terminology such as:

• Marbury vs. Madison	• Brown vs. Board of Education	• Bush vs. Gore	• Tinker vs. Des Moines
• Judicial Review	• Segregation	• Electoral College	• Freedom of Speech
• Plessy vs. Ferguson	• Gideon vs. Wainwright	• Miranda vs. Arizona	• Hazelwood vs. Kuhlmier
• "Separate But Equal"	• Right to a Council	• Self-Incrimination	• Freedom of Press
• In re Gault	• United States vs. Nixon		
• Juvenile Rights	• Rule of Law		

The student will:
- Identify why these cases are called landmark Supreme Court cases.

No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes

1.5 Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content

1.0 With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

0.5 With help, a partial understanding of the score 2.0 content, but not the score 3.0 content

0.0 Even with help, no understanding or skill demonstrated